

Akiva School
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Emmanuel Christian School
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JPPS Elementary
mstein@jpps.ca
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Lower Canada College
admissions@lcc.ca
Fax: 514-482-0195

Miss Edgar's &
Miss Cramp's
admissions@ecs.qc.ca
Fax: 514-935-1099

St. George's School
of Montreal
admissions@stgeorges.qc.ca
Fax: 514-933-3621

Selwyn House School
gervaisn@selwyn.ca
Fax: 514-932-8776

Talmud Torah
Elementary School
admissions@azrieli-tth.ca
Fax: 514-739-5280

The Priory School
admissions@priory.qc.ca
Fax: 514-935-1428

The Study
admissions@thestudy.qc.ca
Fax: 514-935-1721



COMMON CONFIDENTIAL PORTRAIT OF DEVELOPMENT FORM

Grades 1 and 2

The listed schools are members of the Quebec Association of Independent Schools (QAIS), an organization of English elementary and secondary not-for-profit independent schools that actively promote innovation, collaboration and educational excellence. The listed schools have worked together to develop and distribute this form to reduce unnecessary duplication of information, and they encourage the use of this questionnaire. The information provided allows the school to become more familiar with your child during the admission process. Note that the completed form is made available only to the members of the admission committee of the school. If your child's educator cannot complete the form, please advise the school of the circumstances.

Fill in the information below and give this form to an educator who has taught your child recently. The educator should email or fax a copy to each of the schools to which you are applying for admission.

Section to be completed by the parent/guardian :

Child's Name: _____	First/Middle/Last	Applying to: <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2
Present School: _____	Present School address: _____	
Present School Phone: _____	Language of Instruction: _____	
Child's Mother Tongue: _____		
I waive my right to access the completed Confidential School Report form for the child listed above.		
Signature: _____	Date: _____	

Section to be completed by educator:

We appreciate your cooperation in completing this form. It provides one way of getting to know the child and is reviewed with the full awareness that young children are constantly changing and developing.

Physical & Motor Development	Outstanding	Age Appropriate	Needs Development	No Basis for Judgment
Fine motor skills				
Gross motor skills				
Speech development (articulation)				

Social Development	Outstanding	Age Appropriate	Needs Development	No Basis for Judgment
Can be a friend				
Is polite				
Plays alone happily				
Shares and takes turns				
Demonstrates concern for others				
Is imaginative				
Has the ability to express needs				
Exhibits sense of humour				
Is able to self-regulate				

Skill Development	Outstanding	Age Appropriate	Needs Development	No Basis for Judgment
Is attentive				
Listens in a group				
Follows directions				
Is able to work independently				
Works cooperatively				
Completes tasks				
Respects classroom routines				
Expresses ideas well				
Transitions well between activities				
Demonstrates curiosity and interest in learning				
Resolves conflicts independently				
Expresses own emotions				

Section to be completed by teacher:

Academic progress (i.e., is the student working at grade level)	Outstanding	Age Appropriate	Needs Development	No Basis for Judgment
Demonstrates phonological awareness in English				
Discovers some functioning of writing in English				
Demonstrates phonological awareness in French				
Discovers some functioning of writing in French				
Math				

What are the first three words that come to mind when you think of this child?

1. _____

2. _____

3. _____

Describe how the parents have partnered in their child's education.

Has tutoring/therapy or an assessment (i.e., speech therapy, occupational therapy, etc.) ever been recommended?

- Yes No

If yes, please provide details.

Was the recommendation followed?

- Yes No

If yes, please provide details.

If you wish to make any further comment, or add any information about the applicant that you think would help the Admission Office, please do so in this space:

QAIS schools provide an academically challenging bilingual program and a breadth of co-curricular activities. Given your knowledge of this student, would you recommend this student:

- Most Strongly Strongly Yes, with reservation Not at all

Your name in block letters: _____
First/Last

Position: _____ Length of time I have known this student: _____

Signature: _____ Date: _____