

Akiva School
admissions@akivaschool.com
Fax: (514) 939-2430

Emmanuel Christian School
admissions@emmanuelcs.ca

JPPS Elementary
mstein@jpps.ca
Fax: 514-731-6458

Lower Canada College
admissions@lcc.ca
Fax: 514-482-0195

Miss Edgar's &
Miss Cramp's
admissions@ecs.qc.ca
Fax: 514-935-1099

St. George's School
of Montreal
admissions@stgeorges.qc.ca
Fax: 514-933-3621

Selwyn House School
gervaisn@selwyn.ca
Fax: 514-932-8776

Talmud Torah
Elementary School
admissions@azrieli-tth.ca
Fax: 514-739-5280

The Priory School
admissions@priory.qc.ca
Fax: 514-935-1428

The Study
admissions@thestudy.qc.ca
Fax: 514-935-1721



COMMON CONFIDENTIAL PORTRAIT OF DEVELOPMENT FORM

Pre-Kindergarten & Kindergarten

The listed schools are members of the Quebec Association of Independent Schools (QAIS), an organization of English elementary and secondary not-for-profit independent schools that actively promote innovation, collaboration and educational excellence. The listed schools have worked together to develop and distribute this form to reduce unnecessary duplication of information, and they encourage the use of this questionnaire. The information provided allows the school to become more familiar with your child during the admission process. Note that the completed form is made available only to the members of the admission committee of the school. If your child's educator cannot complete the form, please advise the school of the circumstances.

Fill in the information below and give this form to an educator who has taught your child recently. The educator should email or fax a copy to each of the schools to which you are applying for admission.

Section to be completed by the parent:

Child's Name: _____ First/Middle/Last Applying to: Pre-Kindergarten Kindergarten

Child's First Language: _____

Present Daycare or School: _____ Present Daycare or School Address: _____

Present Daycare or School Phone: _____ Language of Instruction: _____

I waive my right to access the completed Confidential School Report form for the child listed above.

Signature: _____ Date: _____

Section to be completed by educator:

We appreciate your cooperation in completing this form. It provides one way of getting to know the child and is reviewed with the full awareness that young children are constantly changing and developing.

Social-Emotional Development	Exceeds Expectations	Age Appropriate	Needs Development	No Basis for Judgment
Forms friendships				
Demonstrates concern for others				
Shares and takes turns				
Negotiates conflict in a democratic way				
Is comfortable with adults				
Respects classroom routines				
Responds positively to constructive criticism				
Transitions well between activities				
Initiates play activities				
Plays alone productively				
Works cooperatively				
Completes tasks				
Pretend plays				
Participates in teacher-directed activities				
Has the ability to express needs				
Exhibits self-control				
Is polite				

Language Development	Exceeds Expectations	Age Appropriate	Needs Development	No Basis for Judgment
Looks at speaker when spoken to				
Participates in group discussions				
Listens in a group				
Responds to non-verbal messages				
Asks questions				
Answers questions				
Expresses ideas well				
Beginning reading skills: Recognizes some letters and associates them with their sounds				
Beginning writing skills: Writes the letters of some letter sounds				

Section to be completed by educator:

Motor Development	Exceeds Expectations	Age Appropriate	Needs Development	No Basis for Judgment
Holds pen/pencil using correct grip				
Uses scissors appropriately				
Dresses / undresses independently				
Eats using utensils				
Climbs stairs up and down				
Runs avoiding obstacles				
Enjoys feeling different tools & textures				

Cognitive Development	Exceeds Expectations	Age Appropriate	Needs Development	No Basis for Judgment
Follows 3-step directions				
Concentrates long enough to complete a task				
Makes predictions				
Solves guessing games / riddles				
Follows the rules of a simple game				
Sorts objects by category				
Matches quantities to numerals				

What are the first three words that come to mind when you think of this child?

1. _____
2. _____
3. _____

Has special support, evaluative screening or therapy (e.g., teacher's aide, speech therapy, occupational therapy, etc.) ever been recommended?

- Yes No

If yes, please provide details.

Was the recommendation followed?

- Yes No

If you wish to make any further comment, or add any information about the applicant that you think would help the admissions office, please do so in this space:

QAIS schools provide an academically challenging bilingual program and a breadth of co-curricular activities.

Given your knowledge of this child, would you recommend this child?

- Most strongly Strongly Yes, with reservation Not at all

Your name in block letters: _____

First/Last

Position: _____ Length of time I have known this child: _____

Signature: _____ Date: _____